



Cognitive Styles, Study Habits and Academic Achievement of Students of Central University of Kashmir

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ABSTRACT The idea of psychological styles and study propensities started in two measurements in instructive research. Student's unique attributes were investigated in light of the fact that diverse people learn, hold and sort out data in various designs. The valuation for intellectual styles and study propensities explores to the adjustment of potential showing techniques and protections the nature of advanced education. Study propensity alludes to a circumstance in which a student thinks about consistently to make most extreme progress in his scholarly work. Scholarly accomplishment is the result of training. This paper endeavours to investigate and examine the distinctions among college understudies in various fields of study. This paper look for the distinction among test understudy's subjective styles, examine propensities and scholarly accomplishment. After effects of this examination will be a guide in tending to the essential concerns identified with instructing and learning. It will empower the higher teachers in urging the correct people to be in their correct train.